



Cambridge IGCSE[®]

CHINESE AS A SECOND LANGUAGE

0523/02

Paper 2 Listening

For examination from 2020

MARK SCHEME

Maximum Mark: 30

Specimen

This document has **6** pages. Blank pages are indicated.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

This component tests the following Assessment Objectives:

AO3: Listening

- L1 identify and select relevant information
- L2 understand ideas, opinions and attitudes
- L3 show understanding of the connections between ideas, opinions and attitudes
- L4 understand what is implied but not directly stated, e.g. speaker's intention or feelings, guided by the speaker's tone of voice

Overview of exercises on Paper 2

Exercise	Task type	Listening objectives tested	Total available marks
1	Short answer questions	L1, L2	6
2	Gap-fill sentences	L1, L2	8
3	Information correction	L2, L3, L4	8
4	Multiple-choice questions	L1, L2, L3, L4	8
TOTAL MARKS			30

Detailed Mark Scheme

Exercise 1

Question	Answer	Marks	Guidance
1	两个(人)	1	

Question	Answer	Marks	Guidance
2	担心 / 不放心	1	

Question	Answer	Marks	Guidance
3	(参加) 面试	1	

Question	Answer	Marks	Guidance
4	年轻人 / 青少年	1	

Question	Answer	Marks	Guidance
5	山区 / 北方山区	1	Reject: 北方

Question	Answer	Marks	Guidance
6	自信 / 有信心	1	

Exercise 2

Question	Answer	Marks	Guidance
7(a)	健康意识	1	
7(b)	蜗牛	1	
7(c)	传统美食	1	
7(d)	乐趣 / 享受	1	
7(e)	肥胖 (症)	1	
7(f)	压力	1	
7(g)	在家	1	
7(h)	乐于	1	

Exercise 3

Question	Answer	Marks	Guidance
8(a)	时多时少	1	Reject: 不固定
8(b)	奢侈	1	Accept: 浪费
8(c)	激励	1	
8(d)	满足 / 开心	1	
8(e)	超出 / 超过	1	
8(f)	表扬 / 赞扬	1	Accept: 称赞
8(g)	捐款 / 善款	1	
8(h)	善行 / 善举	1	

Exercise 4

Question	Answer	Marks	Guidance
9(a)	C	1	
9(b)	A	1	
9(c)	C	1	
9(d)	A	1	
9(e)	B	1	
9(f)	A	1	
9(g)	A	1	
9(h)	B	1	

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